

Handbook of Self-Regulation of Learning and Performance, 2nd Edition
Edited by Dale H. Schunk and Jeffrey A. Greene

List of Contributors

Roger Azevedo, Professor, Department of Psychology, North Carolina State University, USA.

Ryan S. Baker, Associate Professor of Education, Graduate School of Education, University of Pennsylvania, USA.

Maria Bannert, Professor of Teaching and Learning With Digital Media, School of Education, Technical University of Munich, Germany.

Héfer Bembenutty, Associate Professor, Department of Secondary Education and Youth Services, Queens College, The City University of New York, USA.

Matthew L. Bernacki, Associate Professor, Department of Educational Psychology and Higher Education, University of Nevada, Las Vegas, USA.

Gautam Biswas, Professor of Computer Science and Education, Department of Electrical Engineering and Computer Science, Vanderbilt University, USA.

Victoria Brown, MA, Department of Counseling and Clinical Psychology, Teachers College Columbia University, USA.

Deborah L. Butler, Professor, Department of Educational & Counselling Psychology and Special Education, University of British Columbia, Canada.

Gregory L. Callan, Assistant Professor, Department of Educational Psychology, Ball State University, USA.

Sylvie C. Cartier, Professor, Department of Educational Psychology and Andragogy, University of Montreal, Canada.

Peggy P. Chen, Associate Professor, Department of Educational Foundations & Counseling Programs, and Co-Founder, Master's Program in Educational Psychology, Hunter College, The City University of New York, USA.

Timothy J. Cleary, Associate Professor, Chair, Department of Applied Psychology, School Psychology Program, Rutgers, The State University of New Jersey, USA.

Dana Z. Copeland, Doctoral Student, Department of Curriculum and Instruction, The University of North Carolina at Chapel Hill, USA.

Deborah B. Corbatto, Senior Associate Athletic Director, Performance, Well-Being and Risk Management, George Mason University, USA.

Anique B. H. de Bruin, Associate Professor of Educational Psychology, School of Health Professions Education, Maastricht University, The Netherlands.

Erik De Corte, Emeritus Professor of Educational Psychology, Center for Instructional Psychology and Technology, University of Leuven, Belgium.

Victor M. Deekens, Doctoral Student, School of Education, The University of North Carolina at Chapel Hill, USA.

Amy L. Dent, College Fellow, Department of Psychology, Harvard University, USA.

Maria K. DiBenedetto, Science Department Chair and Teacher, Bishop McGuinness Catholic High School, USA.

Anastasia Efklides, Professor Emerita, School of Psychology, Aristotle University of Thessaloniki, Greece.

Paul Evans, Senior Lecturer, Educational Psychology Research Group, School of Education, The University of New South Wales, Australia.

Eleftheria N. Gonida, Associate Professor of Educational Psychology, and Human Development, School of Psychology, Aristotle University of Thessaloniki, Greece.

Steve Graham, Warner Professor, Division of Educational Leadership and Innovation, Arizona State University, USA.

Jeffrey A. Greene, Associate Professor, School of Education, The University of North Carolina at Chapel Hill, USA.

Allyson Fiona Hadwin, Associate Professor Technology Integration and Evaluation Research Lab, Department of Educational Psychology and Leadership Studies, University of Victoria, Canada.

Karen R. Harris, Warner Professor, Division of Educational Leadership and Innovation, Arizona State University, USA.

Rick H. Hoyle, Professor, Department of Psychology and Neuroscience, Duke University, USA.

Lynda R. Hutchinson, Assistant Professor, Department of Psychology, King's University College at Western University, Canada.

Sanna Järvelä, Professor, Learning and Educational Technology Research Unit, Department of Educational Sciences, University of Oulu, Finland.

Stuart A. Karabenick, Research Professor, Combined Program in Education and Psychology, University of Michigan, USA.

Maria Kavussanu, Senior Lecturer, School of Sport, Exercise and Rehabilitation Sciences, University of Birmingham, U.K.

Ronnel B. King, Assistant Professor, Department of Curriculum and Instruction, The Education University of Hong Kong, Hong Kong.

Anastasia Kitsantas, Professor, Program in Educational Psychology, George Mason University, USA.

Bracha Kramarski, Associate Professor of Education, Department of Education, University of Bar Ilan at Ramat-Gan, Israel.

Susanne P. Lajoie, Professor and Canadian Research Chair, Department of Educational and Counselling Psychology, McGill University, Canada.

Elina Määttä, Head of Educational Programs, Turku Complex Systems Institute, Vancouver, Canada.

Charles A. MacArthur, Professor, School of Education, University of Delaware, USA.

Linda H. Mason, Professor and Endowed Director, Helen A. Keller Institute for Human disability, Division of Special Education and disability Research, George Mason University, USA.

Dennis M. McInerney, Professor of Educational Psychology, Department of Special Education and Counselling, The Education University of Hong Kong, Hong Kong.

Gary E. McPherson, Ormond Professor and Director, Melbourne Conservatorium of Music, The University of Melbourne, Australia.

Zemira Mevarech, Professor and Dean of the Faculty of Social Science, School of Education, Bar-Ilan University, Israel.

Peter Miksza, Associate Professor of Music, Music Education Department, Jacobs School of Music, Indiana University, USA.

Mariel Miller, Manager, Department of Technology Integrated Learning, University of Victoria, Canada.

Daniel C. Moos, Associate Professor of Education, Department of Education, Gustavus Adolphus College, USA.

Nicholas V. Mudrick, Graduate Student, Department of Psychology, North Carolina State University, USA.

Krista R. Muis, Associate Professor and Canada Research Chair in Epistemic Cognition and Self-Regulated Learning, Department of Educational and Counselling Psychology, McGill University, Canada.

John L. Nietfeld, Professor of Education, Teacher Education and Learning Sciences,
North Carolina State University, USA.

Luc Paquette, Assistant Professor of Education, Department of Curriculum and
Instruction, University of Illinois at Urbana-Champaign, USA.

Nancy E. Perry, Professor of Education, Dorothy Lam Chair in Special Education,
Department of Educational & Counselling Psychology & Special Education,
University of British Columbia, Canada.

Eric G. Poitras, Assistant Professor of Instructional Design and Educational
Technology, Department of Educational Psychology, University of Utah, USA.

Robert Reid, Emeritus Professor, Special Education and Communication Disorders,
University of Nebraska-Lincoln, USA.

Peter Reimann, Professor of Education, Sydney School of Education and Social Work,
Sydney University, Australia.

Tanya Santangelo, Associate Professor, School of Education, Aracadia University, USA.

Dale H. Schunk, Professor of Education, Department of Teacher Education and Higher
Education, The University of North Carolina at Greensboro, USA.

Bennett L. Schwartz, Professor of Psychology, Department of Psychology, Florida
International University, USA.

Gale M. Sinatra, Associate Dean for Research, Professor of Education and Psychology,
Rossier School of Education, University of Southern California, USA.

Cara Singh, Graduate Student, Department of Educational and Counselling
Psychology, McGill University, Canada.

Gita Taasoobshirazi, Assistant Professor of Applied Statistics, Department of Statistics
and Analytical Sciences, Kennesaw State University, USA.

Michelle Taub, Graduate Student, Department of Psychology, North Carolina State University, USA.

Keith W. Thiede, Professor of Education, College of Education, Boise State University, USA.

Ellen L. Usher, Associate Professor of Educational Psychology, Department of Educational, School, and Counseling Psychology, University of Kentucky, USA.

Pepijn K. C. van de Pol, Assistant Professor, Department of Work and Organizational Psychology, Radboud University Nijmegen, The Netherlands.

Lieven Verschaffel, Professor, Faculty of Psychology and Educational Sciences, Center for Instructional Psychology and Technology, Belgium.

Marie E. White, Professor and Chair, Education Department, Nyack College, USA.

Philip H. Winne, Professor, Faculty of Education, Simon Fraser University, Canada.

Christopher A. Wolters, Director of Walter E. Dennis Learning Center and Professor of Educational Psychology, Department of Educational Studies, The Ohio State University, USA.

Sungjun Won, Doctoral Candidate, Department of Educational Studies, The Ohio State University, USA.

Nikki L. Yee, Doctoral Student, Department of Educational & Counselling Psychology & Special Education, University of British Columbia, Canada.

Seung Yu, Doctoral Student, School of Education, The University of North Carolina at Chapel Hill, USA.