Appendix

Reader Profile Quarter 1 for: ____________

Initial Interview

Identifies self as a reader?  □ Yes □ Not yet □ Not sure

Reads because?  □ Loves to read □ Required to □ Other

Reads books outside of school?  □ Yes □ No □ Sometimes—What?

Finds books to read via . . . □ School □ Library □ Recommendations □ Home □ Store □ Other

Reads independently in class?  □ Every day □ Most days □ Sometimes □ When prompted □ No

Identifies speeds of reading as . . . □ Fast □ Average □ Slow □ Depends on book

Identifies as what type of reader?  □ Good □ Average □ Bad □ Depends on book

Sticks with books?  □ Most □ Depends on books □ Frequent abandonment

Reading identity based on: □ Teacher □ Self □ Grades/tests □ Unclear

Assessment Spring _____________ Assessment Fall _____________ Books read previous grade? __________

End of 1st Quarter Interview

What are you proud of this quarter? _____________________________________________

Biggest goal right now? _______________________________________________________

What type of reader are you? _________________________________________________

Reads because?  □ Loves to read/Fun □ Required to □ Other

Reads books outside of school?  □ Yes □ No □ Sometimes—How many days a week? __________

Selects next book by . . . _____________________________________________________

Reads independently in class?  □ Every day □ Most days □ Sometimes □ When prompted □ No

Identifies speeds of reading as . . . □ Fast □ Average □ Slow/Careful □ Depends on book Why? ________

Identifies as what type of reader?  □ Good □ Average □ Bad/Developing □ Depends on book

Sticks with books?  □ Most □ Depends on books □ Frequent abandonment

Uses reading strategies in class?  □ Knows them and uses them □ Knows them/no use □ Forgets □ Hard to tell

Most helpful thing this quarter? _____________________________________________

What do you want me to tell your parents about you? _____________________________

Goal for the year? _____________ Books read? _____________

Favorite Book (s) _____________________

Why? ______________________________

© 2017, Passionate Readers, Pernille Ripp, Routledge
End of 2nd Quarter Interview

What are you proud of this quarter?  

Biggest goal right now?  

What type of reader are you?  

Reads because?  
- Loves to read / Fun  
- Required to  
- Other  

Reads books outside of school?  
- Yes  
- No  
- Sometimes—How many days a week  

Selects next book by . . .  

Reads independently in class?  
- Every day  
- Most days  
- Sometimes  
- When prompted  
- No  

Identifies speeds of reading as . . .  
- Fast  
- Average  
- Slow / Careful  
- Depends on book  

Identifies as what type of reader?  
- Good  
- Average  
- Bad / Developing  
- Depends on book  

Sticks with books?  
- Most  
- Depends on books  
- Frequent abandonment  

Uses reading strategies in class?  
- Knows them and uses them  
- Knows them / no use  
- Forgets  
- Hard to tell  

Most helpful thing this quarter?  

What do you want me to tell your parents about you?  

Goal for the year?  

Favorite Book (s)  

Why?  

End of 3rd Quarter Interview

What are you proud of this quarter?  

Biggest goal right now?  

What type of reader are you?  

Reads because?  
- Loves to read / Fun  
- Required to  
- Other  

Reads books outside of school?  
- Yes  
- No  
- Sometimes—How many days a week  

Selects next book by . . .  

Reads independently in class?  
- Every day  
- Most days  
- Sometimes  
- When prompted  
- No  

Identifies speeds of reading as . . .  
- Fast  
- Average  
- Slow / Careful  
- Depends on book  

Identifies as what type of reader?  
- Good  
- Average  
- Bad / Developing  
- Depends on book  

Sticks with books?  
- Most  
- Depends on books  
- Frequent abandonment  

Uses reading strategies in class?  
- Knows them and uses them  
- Knows them / no use  
- Forgets  
- Hard to tell  

Most helpful thing this quarter?  

What do you want me to tell your parents about you?  

Goal for the year?  

Favorite Book (s)  

Why?  

© 2017, Passionate Readers, Pernille Ripp, Routledge
Name: ___________________  Class ___________________  

<table>
<thead>
<tr>
<th>Final Product</th>
<th>I don’t really need help on this</th>
<th>I would like to check in with the teacher</th>
<th>I would like to work with a peer on this (If yes, who?)</th>
<th>I would like to be in a small group for this</th>
<th>I am not sure yet</th>
</tr>
</thead>
<tbody>
<tr>
<td>One to Two Paragraph Summary</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annotate the articles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Constructed Response</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opinion Piece</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(One whole-class lesson will be provided)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>